

## **PK3 Curriculum Overview**

Three year olds still learn through play, so our flexible curriculum honors that need while also offering exposure to reading readiness and number sense. Small group instruction emphasizes critical thinking and the fine motor skills necessary for handwriting. Daily read-alouds with comprehension questions and explicit vocabulary instruction create enthusiasm for our emergent readers. Oral language, listening, and decision-making skills are developed through dramatic play and interest centers. Daily calendar work and manipulative materials allow children to become number savvy. The social-emotional curriculum emphasizes self-regulation, appropriate behavior in social situations, and respectful communication with friends and teachers.

As young as they are, three year olds crave independence and responsibility. Parents drop their children off in car-line and teachers walk them to their classrooms where they choose their teacher greeting and carefully organize their belongings in their cubby. Another new experience is travelling beyond the classroom for specials, including music, PE, library, and chapel.

Class size is approximately fifteen children with two dedicated teachers. Students are expected to be potty trained, and full day students nap in the afternoon. Daily reports include talking points so students have the opportunity to discuss their learning with their parents. This practice gives young students a sense of ownership in their learning. PK3 students love sharing their St. Mark's experience at "Donuts with Daddy" and at their first stage performance, "Hands that Touch the Heart." Successful in both academic and social situations, our children leave PK3 proud of their independence and ability.

	Motor Development	Social/Emotional Development	Additional Offerings
PK3	<ul style="list-style-type: none"> <li>• Gross Motor Skill Development               <ul style="list-style-type: none"> <li>○ Rolls to Target</li> <li>○ Jumps with Both Feet</li> <li>○ Kicks and Catches Objects</li> <li>○ Claps with Music</li> <li>○ Moves Body in Response to Commands</li> </ul> </li> <li>• Fine Motor Skill Development               <ul style="list-style-type: none"> <li>○ Cuts with Scissors</li> <li>○ Strings Beads</li> <li>○ Holds Crayons Appropriately</li> <li>○ Manipulates 6-10 Piece Puzzle</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Increasing Independence</li> <li>• Listens to and Follows Directions</li> <li>• Friendship</li> <li>• Kindness</li> <li>• Acceptance</li> <li>• Follows Classroom Routines</li> <li>• Uses Classroom Materials Carefully</li> <li>• Sharing</li> <li>• Transitions</li> <li>• Self-Help Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Christian Education</li> <li>• Physical Education</li> <li>• Music</li> <li>• Spanish</li> </ul> <p>** Art projects are incorporated into daily activities</p>

	Language Arts	Math	Science	Social Studies
PK3	<ul style="list-style-type: none"> <li>• Classroom Routine and Transitions</li> <li>• Clear Speech</li> <li>• First Name in Print</li> <li>• Alphabet Letters</li> <li>• Letter Shapes</li> <li>• Letter Sounds</li> <li>• Listening</li> <li>• Comprehension of Stories, Poems, Nursery Rhymes, and Songs               <ul style="list-style-type: none"> <li>○ Recall Events</li> <li>○ Dramatizations</li> </ul> </li> <li>• Questions, Commands, and Explanations</li> </ul>	<ul style="list-style-type: none"> <li>• Matching</li> <li>• Sorting</li> <li>• AB Patterning</li> <li>• Shapes</li> <li>• Colors</li> <li>• Sizes</li> <li>• Rote Counting (1-10)</li> <li>• Positional Words</li> <li>• Comparisons</li> </ul>	<ul style="list-style-type: none"> <li>• Animals</li> <li>• Seasons</li> <li>• Health and Safety</li> <li>• Nutrition</li> <li>• Parts of a Plant</li> </ul>	<ul style="list-style-type: none"> <li>• Families</li> <li>• Classmates</li> <li>• Sharing</li> <li>• Friendship</li> <li>• Kindness</li> <li>• Community Helpers</li> <li>• Customs, Symbols, and Traditions of Holidays</li> <li>• Cultural Awareness</li> </ul>